

Endpoints for English

Year 3 Writing



What I know and can explain
Writing composition
I can begin to discuss what is meant by the purpose and audience.
I can discuss writing similar to that which I am planning using models to help discuss and record ideas and use familiar stories as models for my own writing.
I can begin to make decisions about the form and purpose for my writing and with guidance from my teacher, develop success criteria against which I can evaluate my work.
I can begin composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary.
I can develop my story structure in narrative writing by varying my openings, linking a series of events and becoming aware of the effects of different endings.
I can create settings, character and plot in narrative writing.
I can use simple organisational devices in non-narrative writing.
I can proof-read for spelling and punctuation errors.
I can use interesting and more specific vocabulary, and vary the use of adjectives and verbs for impact.
Punctuation
I can use previously taught punctuation skills.
I can use inverted commas to punctuate direct speech.
Grammar
I can extend the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although.
I can use the present perfect form of verbs in contrast to the past tense.
I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
I can use conjunctions, adverbs and prepositions to express time and cause.
I can use paragraphs as an introduction to organise ideas around a theme.
I can use headings and subheadings to aid presentation.
I can make appropriate choices of pronoun or noun within and across sentences to aid cohesion and avoid repetition.

What I know and can explain

Handwriting

I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Transcription

I can spell words that are often misspelt.

I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

I can use the first two or three letters of a word to check its spelling in a dictionary.

Terminology

preposition

conjunction

word family

prefix

clause

subordinate clause

direct speech

consonant

consonant letter vowel

vowel letter

inverted commas (or 'speech marks')