

Endpoints for English

Year 6 Reading



What I know and can explain

I can continue to apply my growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet.

I can continue to read and discuss an increasingly wide range of fiction, poetry, non-fiction and text books and compare the similarities and differences between different text types.

I can recommend books to my peers giving clear reasons and justifications as to why they would enjoy the chosen book.

I can confidently identify and discuss themes and conventions in and across a wide range of writing.

I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.

I can confidently check that the book makes sense, confidently discuss my understanding and explore the meaning of new words in context from a range of genres.

I can confidently ask questions to improve my understanding through focussing on character, plot and language and the author achieves an authentic voice and characterisation.

I can confidently draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence using Point Evidence Explain and now Expand where appropriate.

I can confidently predict what might happen from details stated and implied and provide reasoned justifications for my predictions.

I can confidently and succinctly summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

I can confidently identify how language, structure and presentation contribute to meaning and provide reasoned justifications showing the impact on the reader.

I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

I can confidently retrieve, record and present information from non-fiction.