

Assessment for History

Year 5 - Anglo Saxons 1



| Learning Objectives | Self | Teacher Assessment | |
|---|------|--------------------|----------|
| | √√√ | Towards | Expected |
| To place historical eras in context | | | |
| To analyse why the Anglo-Saxons came to Britain | | | |
| To discuss the similarities and differences between the Romans and Saxons | | | |
| To assess how the Anglo-Saxons ruled in Britain | | | |
| To compare life today with how the Anglo-Saxons lived (include law and order) | | | |
| To discuss what life was like for Anglo-Saxon women | | | |
| To assess the importance of religion in Anglo-Saxon culture | | | |
| Higher Standard | | | |
| To identify links between events | | | |
| To recognise and describe the nature and extent of change and continuity | | | |

Useful Vocabulary

| | | | | |
|--------------|--------------|-----------|--------------|----------|
| ancestors | artefacts | fyrd | legend | society |
| Anglo-Saxons | Bretwalda | Germany | migration | thegns |
| Romans | burgh | jewellery | military | wattle |
| Saxons | Christianity | Jutes | missionaries | weregild |
| Angles | daub | kingdom | monastery | |
| archaeology | Denmark | kingdom | pagan | |