

Assessment for History

Year 4 - Ancient Rome 1



| Learning Objectives | Self | Teacher Assessment | |
|---|------|--------------------|----------|
| | √√√ | Towards | Expected |
| To identify who the Romans are and place them in a timeline. | | | |
| To describe what Celtic Britain was like before the Romans arrived. | | | |
| To explain why the Romans invaded Britain. | | | |
| To assess the invasions of Britain by Julius Caesar and Emperor Claudius. | | | |
| To judge the significance of Boudicca. | | | |
| To examine why the Romans built Hadrian's wall. | | | |
| To compare life in a Roman town to Roman countryside. | | | |
| To appraise the role of Religion in Roman culture. | | | |

Useful Vocabulary

Bede **Christianity** **gladiator** **judge** **technology**
Boudicca **Claudius** **Hadrian** **numerals** **toga**
Caesar **empire** **invade** **slave**
Celts **examine** **Italy** **Tacitus**