



Pupil premium grant expenditure: 2018/19

The Pupil Premium Grant (PPG) is allocated to schools on the basis of the number of pupils on roll known to be eligible for Free School Meals currently or who have claimed within the last six years, as well as pupils who have been adopted or Looked After by the Local Authority for more than 6 months. This additional funding is aimed at raising the attainment and progress of disadvantaged pupils, to close the gap with non-disadvantaged pupils.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	480
Total number of pupils eligible for PPG	51
Amount of PPG received per pupil	£1320 (£1900 for adopted)
Total amount of PPG received	£69,640

Performance of Pupil Premium Pupils Y6 2018 (15 pupils)				
	School disadvantaged	National disadvantaged	School non - disadvantaged	National non-disadvantaged
Reading scaled score 100+ (attain expected standard or above)	93%	64%	91%	80%
Writing scaled score 100+ (attain expected standard or above)	100%	67%	95%	83%
Maths scaled score 100+ (attain expected standard or above)	100%	64%	92%	81%
Reading, Writing and Maths 100+ (attain expected standard or above)	93%	51%	87%	70%
EGPS 100+ (attain expected standard or above)	100%	67%	93%	82%
High reading scaled score	40%	18%	51%	33%

High writing scaled score	33%	11%	45%	24%
High maths scaled score	13%	14%	40%	28%
High reading, writing and maths scaled score	7%	4%	29%	12%
High EGPS scaled score	27%	24%	56%	39%

Summary of PPG spending 2018/19

Objectives in spending PPG:

At Churchfields Junior School, we are committed to ensuring that all of our pupils make the best possible progress. We track the achievement of every pupil (both academic and extra-curricular opportunities) on a regular basis and do all we can to make sure each pupil achieves their potential. We have a duty to ensure that no group of pupils are disadvantaged due to their gender, ethnic origin, family income or background.

Research has shown that pupils who have received/are receiving Free School Meals (FSM) do not attain as highly as their peers. The government provides the Pupil Premium Grant to enable our school to allocate additional support, used to diminish the difference between the attainment of disadvantaged and non-disadvantaged pupils. This support can be provided in the form of a short burst e.g. an educational visit, or over a longer period of time such as a term, two terms, a year or more. This may take the form of individual or small group teaching or an evidence based intervention. The grant can also be used to procure additional resources, enrichment experiences or access to opportunities that will enhance learning and or aspiration.

At Churchfields, we strive to enable all pupils make good progress relative to their starting points and ready them for the next stage in their education. We monitor progress through the analysis of assessment information and half termly progress meetings.

In 2018-2019, we have chosen to utilise of the grant to secure co-curricular activities to improve engagement and necessary interventions as well as focusing on the improvement pupil attendance and punctuality. The key aim of this being to continue to improve upon pupils' achievement in reading (particularly the percentage of disadvantaged pupils obtaining a high scaled score), to develop language skills (as well as being able to communicate with confidence) and raising our pupils's current and future aspirations.

What is used to inform spending decisions

School leaders use the Sutton Trust-EEF Teaching and Learning Toolkit to inform their spending decisions. The Toolkit is an accessible summary of educational research which provides guidance for schools on how to use resources to improve the attainment of disadvantaged pupils. It has been developed by a team of academics at Durham University led by Professor Steve Higgins. Churchfields Junior uses the toolkit to spend the Pupil Premium Grant in the ways we think will most effectively support pupils eligible for free school meals. It is vital that the Pupil Premium money is spent well, and used on those measures that can do most to improve results for our poorest pupils. We look at the research on what works rather than simply relying on past practice. We act on the evidence, and embrace the most cost-effective measures that can make such a difference to the learning and life chances.

We evaluate the impact of spending by tracking and analysing achievement data both academic and extra-curricular. Every activity, responsibility or enrichment opportunity every pupil receives is recorded on our holistic data base. Any needs and gaps can be assessed and the relevant provision provided.

Record of PPG spending by item/project 2018/19

Item/project	Cost	Objective	Intended Outcome
Music specialist provision – individual instrumental lessons	£8,990	Due to the exceedingly high cost of 1:1 music tuition, the school has undertaken to fund the cost of additional music tuition to ensure that all pupils have access to private music lessons rather than just those who can afford it. We actively try to get as many Pupil Premium pupils as possible to take up an instrument.	<p>The benefits of music tuition, linked with engagement and increased self-esteem, go hand in hand with academic achievement.</p> <p>Success will be evidenced by all pupils wishing to partake in 1:1 music tuition having the opportunity to and not being restricted by financial issues. Aiming for pupils to continue music lessons at secondary school.</p>
Music specialist provision – whole class instrumental lessons	£3,888	An opportunity for all pupils to learn how to read music, play an instrument and perform to an audience.	We create a culture of high expectations; build belief and musical aspirations in all pupils.
Y3/4 and Y5/6 choirs Orchestra	£2,730	<p>A dedicated professional provides opportunities for all pupils to participate in expressive collaboration. Pupils involved in the choirs will perform at school and community events.</p> <p>Dedicated professionals organise and manage a whole school orchestra with pupils using the instruments that they have been learning as part of our specialised music provision.</p>	<p>As well as learning how to sing in tune and to a harmony, pupils will develop their confidence when presenting and performing. Additional benefits are the potential for improved enunciation and projection when speaking aloud.</p> <p>As well as building the musical aspirations of pupils, the orchestra gives pupils the opportunity to work collaboratively together and develop their confidence and performance abilities.</p>
Breakfast provided for all Pupil Premium Pupils	£18,050	Offer fully fund places at breakfast club for Pupil Premium Pupils to provide sustenance to ensure that all pupils are sufficiently nourished and ready to learn.	100% of pupils have the energy and focus to maintain high levels of concentration until lunch time.
AHT leadership time	£2,593.05	<p>Our Assistant Head Teacher uses data to drive interventions and enrichment activities to ensure that all pupils have access to additional services where needed. Part of this is to identify gaps and ensure targeted support is in place.</p> <p>In conjunction with Class Teachers, plan for a wide range of intervention programmes (some of which are listed below).</p> <p>After each term, the impact of the interventions are analysed and are adapted, changed or stopped according to the evidence. Case studies are used to evaluate the support of pastoral and academic interventions.</p>	<p>Robust assessment and gap analysis ensure interventions are focused for pupils entitled to Pupil Premium funding.</p> <p>Historically, Pupil Premium attainment at Churchfields is significantly higher than Pupil Premium National Average attainment.</p> <p>The 2017 results show that: The attainment for disadvantaged pupils in reading, writing and maths at expected level is 68%, compared to the national average of 47% (plus 21%); The attainment for disadvantaged pupils in reading, writing and maths at higher level is 16%, compared to the national average of 4% (plus 12%); The percentage of disadvantaged pupils at Churchfields exceeds the national average at both expected and higher levels in <u>ALL</u> areas; Disadvantaged pupils achieved more than double the national average in writing and EGPS at a higher level</p>
Maths small group booster	£3,120	Pupils that have been identified as not being on track to achieve the expected standard in maths or who are not making good progress are provided with short term, weekly boosters in small groups during the course of the academic year. This is highly focused on specific areas that were highlighted as weaknesses through diagnostic assessments. This is carefully timetabled on a rota basis and after school to ensure no area of the curriculum is significantly missed.	<p>Pupil's mathematics improves significantly over the course of the year to become at least in line with or exceeding national average.</p> <p>The gap between PP and non-PP pupils will be noticeably reduced over time.</p> <p>The 2017 data for mathematics shows continued accelerated progress.</p>

English small group booster	£2,720	A focused weekly reading comprehension and grammar, punctuation and spelling booster in small groups, depending on current levels, are delivered by a trained teacher outside of the school day. Aiming for all pupils to make at least expected progress and increase the amount of pupils making greater than expected progress in GPS.	Narrow the gap between English and Mathematics progress of Pupil Premium pupils across their four years at Churchfields Junior. That pupils show improved comprehension and inference skills; pupils will be better able to access learning materials within school. Exposure to tier two and three vocabulary on a regular basis will increase pupils's vocabulary base and contribute towards accelerated progress in their reading. This will then feed into their writing where pupils will be able to tap into a broad range of literary devices to further develop their written pieces.
Times Tables Rock Stars	£50	An interactive learning tool, accessible online at home and School using a personalised log in and password. The engaging interface and system of collecting rewards incentivises pupils to invest more time in learning the rapid recall of times tables.	Secure times tables knowledge which underpins the vast majority of mathematical learning. It is imperative that pupils develop a secure understanding and recall of times tables in order to help them make accelerated progress in maths. The level of challenge can be adjusted for each pupil by the class teacher based on ability and level of challenge.
Spag.com	£50	An online resource used at School and home and accessible from any computer, iPad, mobile phone etc. with internet access. Pupils are set age and ability appropriate spelling, grammar and punctuation tests by Class Teachers on a weekly based to consolidate and embed SPAG skills learnt during the week. These tests can also be set as 'spaced learning' activities whereby pupils test how well they have learned a previously taught skill. Tests can also be set as a pre-lesson assessment to provide a judgement of the level of understanding.	Pupils to interact with one test, set by the class teacher, weekly. Tests are designed for pupils to hone their spelling, grammar, and punctuation skills. Results are accessible by class teachers, year group teams and senior leadership via the spag.com website. This provides all staff with the opportunity to perform gap analysis of skills and plan teaching opportunities accordingly.
Lexia	£2,000	The program will be used as a component of an English intervention programme. Three 30 minute sessions before School each week plus sessions at home.	Lexia enables students of all ages and abilities to master essential reading skills. Providing pupils with individualised, independent practice in the six essential areas of reading instruction including; phonological awareness, phonics, structural awareness, automaticity, fluency, vocabulary and comprehension.
School trips and visits – Learning outside the classroom	£1,836	Pupils experience the opportunities of enrichment that the school trips provide.	These learning experiences will assist pupils in raising their achievement due to the enrichment of the breadth of wider cultural opportunities they encounter within each topic.
France	£1,980	A visit to the Opal Coast in France where pupils will use the French speaking and listening skills learned at school in a range of real life contexts. This is an opportunity to visit another country and experience a different language and culture to the pupil's own, providing experiences that they may not otherwise have.	To promote the value of learning another language and experiencing other cultures. Improved engagement in French and Geography whilst promoting enrichment and cultural opportunities.
Rhos-y-Gwaliau	£6,720	A residential outdoor education course which has a positive life-long impact on all participants. By involving pupils in outdoor and adventurous activities, challenging learning situations can be used to develop qualities such as self-knowledge and self-esteem whilst creating an awareness of the environment and the needs of others.	Improved engagement in school and attainment. In 2017-2018, on average pupils who did not attend Rhos-y-Gwaliau attained lower and made less progress compared to pupils who did attend.
Family Support Funding, including uniforms, homework books etc.	£1,344	Depending on specific needs, families are to be supported with key functions to support them in the stable upbringing of pupils. This may include items such as uniform, PE kits, homework books, resources and opportunities for learning. At the Head Teachers discretion – families will be given support to aid learning.	All pupils will have their basic needs met – there will be no noticeable visible differences whilst in school between pupils.

The Prince William Award	£3,000	The Prince William Award Explorer Level is designed to provide a context within Year 4 pupils can develop their own values and guiding principles. In considering the impact of their actions and behaviour on themselves, on others and on the world around them, pupils will develop the confidence to think independently and make positive, informed decisions. They will develop the ability to increase their performance at school.	Pupils demonstrating how certain character attributes can be applied to different situations and to enhance their decision-making in a social context and individual performance by working together in a group or team to achieve a shared outcome. Pupils through outdoor activities experience the impact that individuals (especially themselves) make on group performance, how groups can influence decision-making and how their character values can contribute to quality of outcome and the type of decisions reached
.Extra-curricular clubs	£7,965	An extensive range of clubs to provide additional experiences to improve pupil's self-confidence and educational outcomes. This is by invitation only for pupils that meet specific criteria.	Pupils will be exposed to a range of sporting, artistic, academic and skill based after school clubs they would not normally have access to. This enrichment and boost to self-confidence will assist in raising achievement.
Intra and inter school sporting competitions	£2,200	All pupils, whatever their background, have the opportunity to receive specialist coaching and involvement in a whole range of sporting teams.	We create a culture of sporting excellence; build belief and sporting aspirations in all pupils.
Specialist artist in residence weekly lesson	£877.50	Provide specialist art teaching every week to all Pupil Premium pupils. To provide high quality provision to enhance engagement and participation.	Pupil engagement is high due to high quality experiences and role models. Outcomes are also high due to the level of specialist input provided.

Total PPG received	£69,640
Total PPG expenditure	£70,113.55
PPG remaining	-£473.55