



Churchfields Junior School

inspiring excellence



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16th July 2018

Dear Parent/Carer,

As you may know the SATs tests and teacher assessments have changed in the last couple of years, along with the national curriculum. I am writing to explain these changes and the scores and judgements you will see on your child's results.

All of the test results have been converted by the Department for Education to a scaled score. A score of 100 represents the expected standard. A score over 110 represents a higher standard of achievement, while scores below 100 indicate that children have not yet met the expected standard for their age.

Along with each of the test results, you will also receive information about the teacher's assessment of your child's ability. These judgements are made according to the government's lists of expectations and are based on your child's day to day work in the classroom. The outcomes for these are slightly different for each subject.

Reading and Maths

In these subjects children need to have met every statement on the government's list to meet the standard. Children have to have accomplished everything on the list. Reading judgements are made on children's ability to answer comprehension questions in detail. Mathematics assessments focus on the ability to be able to both calculate (arithmetic), reason and apply mathematical knowledge and understanding. Teachers can only assess as met or not met the standard. Even if your child's teacher knows they are working above the expected standard, they cannot award this level.

Writing

The grammar, punctuation and spelling test result gives some idea of how your child knows the grammatical rules of English. However, part of the broader judgement of writing includes elements such as using paragraphs and developing character, settings and plot, which cannot easily be assessed in a test. As a result, teachers make a separate judgement about writing overall, based on several different lists of criteria set out by the government. The expected standard is indicated by EXS on the results report.

In some cases, very confident writers may be able to use more advanced structures and styles. These children will be judged to be 'working at greater depth' (GDS) within the expected standard, showing that they have developed their skills more fully. Some children may not yet achieve all the requirements for the expected standard and will be judged as 'working towards the expected standard' (WTS). This will show that children can write using basic sentence punctuation, paragraphs and using generally accurate spelling.

Science

Teachers will also provide an assessment of children's attainment in science. To achieve the expected standard (EXS), teachers must feel confident that children are able to do the 23 things that appear on the statutory list, including working scientifically, describing the functions of the main parts of the digestive system and explaining how sounds are made and heard. There is no higher achievement level in science.

If you have any queries, please contact your child's class teacher in the first instance.

Churchfields Junior School pupils have some of the highest academic results in Redbridge. This year's results are the highest ever and I thank both teachers and pupils for their commitment to achieving excellence across all areas of the curriculum.

This results sheet is just a small part of your child's achievements at Churchfields. I would like to stress that your child has achieved many aspects of learning and development that are not measured by SATs and most importantly, is a wonderful young person who has shown enthusiasm and commitment to their learning. The school has benefited from having your child as a pupil and it has been a pleasure to work with all of Year 6, who I wish continued success and happiness in their secondary education and beyond.

Yours sincerely

Mrs Emeny
Head Teacher

Churchfields Junior School is committed to safeguarding and promoting the welfare of children and young people and we implement Child Protection procedures in the appointment of all staff

