



Curriculum Policy

February 2018

Approved by GB: February 2018

Next review due: February 2021

Introduction

In order to implement our vision of a creative and inspirational school our curriculum is designed not only to include the requirements of the National Curriculum and Redbridge Agreed Syllabus for Religious Education, but also to inspire our children to love learning. We ensure that the children have a wide range of learning experiences, both in and outside of school that challenge, stimulate and promote thinking and learning.

The policy reflects the views of all the staff of the school. It has been drawn up following consultation with all staff and children, and has full agreement of the Governing Body.

Aims and objectives

The curriculum will help our children to:

- Develop thinking skills and the habits of independent learning and self-reflection
- Communicate effectively both orally and in writing
- Learn essential life skills, including number and information technology
- Express themselves creatively
- Give children an understanding of their place in history and in the world
- Develop personal, moral and spiritual values, including respect for others through carefully taught values and the consistent implementation of the school ethos.
- Become active and responsible members of the community
- Promote community cohesion in local, national and global communities
- Promote children's physical and mental development and to appreciate the need for a healthy lifestyle

To achieve these aims the curriculum is planned to be:

- **Accessible** so that there is equality of opportunity for all
- **Broad** so that it provides a wide range of knowledge, skills and experiences
- **Balanced** so that each subject has sufficient time to contribute effectively to learning
- **Coherent** so that topics can be linked to make the whole learning experience meaningful
- **Differentiated** so that the learning matches the aptitude and ability for each pupil
- **Progressive** so that learning builds up in a systematic way
- **Relevant** so that learning can link children's experiences to the world at large

Curriculum organisation

In Maths our long-term planning follows the objectives set out in Primary Advantage Maths Programme. In all other areas of the curriculum the long-term objectives are from the National Curriculum and are set out by Curriculum Leaders in a Scheme of Work. Each subject policy identifies in greater detail the purpose, nature and management of how each subject is taught and learned in our school and will inform new teachers of expectations.

Our medium term plans are tailored by class teachers in order to ensure a broad, relevant and exciting curriculum that fulfils the needs of our children. There is clear guidance on learning objectives, teaching strategies and differentiation.

Our short-term plans are those that teachers write on a weekly basis. These show the learning activities, differentiation and more detailed learning objectives and assessment opportunities. All planning is done on the agreed school planning formats. A variety of whole class, group and individual teaching methods are used to deliver the curriculum. Children are grouped according to the demands of the subject in either mixed ability or ability groups.

The enrichment of the curriculum is developed through:

- Lunch-time and after school clubs
- Peripatetic music lessons
- Visits and visitors
- Residential visits
- Themed curriculum days
- Links with our main feeder schools
- Redbridge and National contests and competitions
- Cultural and linguistic experiences

Roles and responsibilities

The Head Teacher has responsibility for the leadership of the curriculum and for monitoring its provision. Working with curriculum leaders, she has the responsibility for developing and updating the curriculum as necessary.

Curriculum Leaders are responsible for ensuring the content, delivery of their subject, for monitoring provision, keeping up-to-date with curriculum developments, providing support, guidance and INSET where necessary, providing efficient resource management, monitoring children's progress and ensure that there is appropriate challenge, support and intervention.

Class teachers ensure that the curriculum is well-planned and taught and that learning outcomes are met. They evaluate and review their medium and short term planning.

The Governors monitor the success of the curriculum at Governing Body meetings through the Head Teacher's report and direct feedback from leaders.

Review

This policy is monitored through:

- Regular scrutiny of children's work
- Regular monitoring and evaluation of planning
- Evaluation and analysis of assessment data
- Lesson observations to monitor the quality of teaching and implementation of planning
- Pupil interviews and questionnaires

This policy is reviewed by staff and governors every three years. The next review is due February 2021. Parents are most welcome to request copies of this document and comments are invited from anyone involved in the life of the school.