



## Curriculum Newsletter — **Year 5** Summer

The information below is designed to tell you what your child will be learning this term in each curriculum area. We have complemented each subject with suggestions as to how you can support your child outside of school with their learning.



### English

*This term we are learning:*

- Poetry
- Descriptive writing
- Punctuation and grammar-  
relative clauses, parentheses,  
semi-colons, commas, dashes,  
modal verbs, relative pronouns,  
brackets, conjunctions subordinating  
conjunctions and subordinate  
clauses
- Explanation texts
- Mystery writing
- Myths and legends
- Proofreading
- Recounts and reflection

*Suggested activities to support learning:*

- Learn weekly spellings
- Read a variety of poems, write out their favourite
- Pie Corbett *The Works*
- Read and discuss *The Highwayman*
- Discuss events in the class novels: *The London Eye Mystery* and *Varjak Paw*
- Practise Out Loud reading, question unfamiliar words/phrases etc.
- For help with writing at home, look at the *Literacy Shed* to provide visual stimulus: <http://www.literacyshed.com>
- Discussion of texts, characters etc.
- Children listen to parents read and share ideas – practise inference questions and the meanings of idioms, metaphors, etc.  
<http://www.lovereadng4kids.co.uk/>



## Mathematics

*This term we are learning:*

- Number, place value
- Addition & subtraction
- Multiplication & division
- Fractions
- Decimals
- Percentages
- Measurement of money
- Word problems
- Angles
- Area and perimeter

*Suggested activities to support learning:*

- Practice Times Tables for *Maths Challenge!*  
<http://www.churchfieldsjunior.com/learning/maths/>
- Daily mental maths practice
- Rapid recall Times Tables
- Explore <http://www.churchfieldsjunior.com/learning/maths/>
- Ensure your child can read an analogue clock
- Read real timetables/schedules e.g. TV, train, bus
- Cook together, looking carefully at measuring scales, especially percentages of amounts, ratio
- Explore <http://www.mathszone.co.uk>
- Explore <http://www.mathisfun.com>
- Calculating change and cost of items purchased in a shop (with supervision)
- Explore [http://www.bbc.co.uk/bitesize/ks2/maths/shape\\_space/](http://www.bbc.co.uk/bitesize/ks2/maths/shape_space/)
- Encourage your child to look at receipts whilst shopping
- Explore <http://www.bbc.co.uk/bitesize/ks2/maths/number/>

## Humanities

*This term we are learning:*

- Map skills – How do we use maps in everyday life?
- Islam- mosque – building and prayer
- The Golden Age of Islam
- London

*Suggested activities to support learning:*

- Using maps in real-life situations, planning a route, find a local landmark
- Visit the Museum of London
- Visit landmarks and tourist attractions in central London
- Use Google Maps/Earth
- Look at maps of London from different eras and discuss the different ways the city is represented in maps
- Learn more about the Golden Age of Islam at <http://bit.ly/1hXrPFZ>
- Explore <http://www.bbc.co.uk/education/topics/zpdt/bk/>



## Science

*This term we are learning:*

- Properties and changing materials



*Suggested activities to support learning:*

- Grow a plant at home: [http://www.bbc.co.uk/gardening/gardening\\_with\\_children/plantstotry\\_easy1.shtml](http://www.bbc.co.uk/gardening/gardening_with_children/plantstotry_easy1.shtml)
- Visit Science Museum
- Explore BBC Schools KS2 Science: <http://resources.woodlands.kent.sch.uk/revision/Science/living/lifecycle.html>
- Explore <http://www.bbc.co.uk/bitesize/ks2/science/materials/>
- Explore <http://resources.woodlands.kent.sch.uk/revision/science/>

## PE / Gym

*This term we are learning:*

- Sports Day practise
- Cricket

*Suggested activities to support learning:*

- Practise throwing and catching skills
- Taster sessions available at *Woodford Cricket Club*, contact our school cricket coach Dave Walcott, [walcott3@sky.com](mailto:walcott3@sky.com)
- Practise a standing long jump, measuring your distance.

## Music

*This term we are learning:*

- Music inspired by cities

*Suggested activities to support learning:*

- Listen to Elgar's *Cockaigne Overture In London Town* (1900), Vaughn Williams's *A London Symphony* (1914) and Philip Lane's *London Salute* (1982). How do these classical pieces compare? How do they convey London? Which is your favourite and why?
- Compare these with popular music *London Calling* by The Clash, *Hometown Glory* by Adele and *Waterloo Sunset* by The Kinks. How do these artists depict London? What atmosphere do they create? How do they achieve that?

## Art

*This term we are learning:*

- Sketching
- Painting
- Designing cities

*Suggested activities to support learning:*

- Visit the Tate Modern – Goldsworthy and Dali
- Explore the work of map artist, Stephen Walter and his personalised maps, such as *London Etching*, 2007.
- Look at sketches and paintings of landscapes. Sketch some skylines near you.
- Linking with the geography London topic, visit the *Living Cities* display in the Central Room of the Tate Modern.



## PSHE / Philosophy

*This term we are learning:*

- Lifestyles

*Suggested activities to support learning:*

- Discuss changes in people's lives
- Why should I value myself?
- How do people show they value me?
- How can I show other people that I value them?
- What communities do you belong to? What is the benefit of being part of a community?
- What do you do to contribute to your community?
- What body language signs can you think of?

## Computing / DT

*This term we are learning:*

- We are bloggers
- E-safety

*Suggested activities to support learning:*

- Write programs using *Scratch*.
- Look critically at websites, how language, narrative and image are used to convey a message persuasively and effectively
- Create digital artwork using painting/drawing software/apps:  
<http://storybird.com>
- Create online storybooks: <http://www.nationalgallery.org.uk/>



## French

*This term we are learning:*

- French verbs and other vocabulary
- French songs
- French books
- Classroom Objects

*Suggested activities to support learning:*

- Ask your child to teach you what they have learnt in school
- Put signs for vocabulary around the house based on their learning
- Explore <http://www.bbc.co.uk/education/subjects/z39d7ty/>



We hope you find this information useful, as well as interesting. Please let us know if you have any other suggested activities to support your child with their learning so that we can include additional information for other parents/carers in the future.