



## Curriculum Newsletter — **Year 3** Summer

The information below is designed to tell you what your child will be learning this term in each curriculum area. We have complemented each subject with suggestions as to how you can support your child outside of school with their learning.



### English

*This term we are learning:*

- Biographies
- Newspaper articles
- Performance poetry (Edward Lear, Michael Rosen, Brian Moses)
- Greek Myths and Legends
- Play scripts — writing and
- Performing
- Newspaper articles

*Suggested activities to support learning:*

- Read a newspaper and discuss the features — what is the purpose of the headline/caption/picture? What does this newspaper want me to think about the topic? How does the layout of the newspaper help me?
- Learn weekly spellings
- Spelling practice: <http://www.spellingcity.com>
- Visit the library and look at poetry books and read examples of biographies. Can children identify features?
- Listen to Michael Rosen:  
<http://www.youtube.com/watch?v=7BxQLITd00c&&safe=active>
- More information about performance poetry: <http://www.childrenslaureate.org.uk/previous-laureates/michael-rosen/perform-a-poem/>
- Listen to Brian Moses *Walking With My Iguana*:  
<http://www.poetryarchive.org/poem/walking-my-iguana/>
- Create your own myth or legend and publish it on  
<http://www.myths.e2bn.org/mythsandlegends/>
- Watch Jim Henson's *The Story Teller- Greek Myths*
- Read and show your children your love of reading. Share what you're reading and talk about books.
- Discuss basic word types — nouns, verbs, adjectives and adverbs with children — How are they used in sentences?



## Mathematics

*This term we are learning:*

- Multiplication and Division
- Addition and Subtraction
- Shape
- Statistics
- Measure – distance and calculating perimeter
- Measure – mass
- Measure – capacity and volume

*Suggested activities to support learning:*

- Practice Times Tables for *Maths Challenge!*  
<http://resources.woodlands.kent.sch.uk/maths/>
- Identify maths in the real world (e.g. shopping – working out change, telling the time, cooking, timetables)
- Give your child opportunities to explain their maths learning in class/homework to you – justifying their methods and using correct mathematical vocabulary
- Practise using different measurements using our maths games  
<http://www.churchfieldsjunior.com/learning/maths-games>
- Estimate and measure different distances in your home. Can you estimate and calculate the perimeter of your garden? Your bedroom window? Your dining table?
- Look at graphs and tables (for example bus or train timetables) and see what questions you and your child can ask and answer.
- Play games to consolidate the understanding of the number system  
<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers/>
- Explore <http://resources.woodlands.kent.sch.uk/maths/>

## Humanities

*This term we are learning:*

- Local History
- Ancient Greeks

*Suggested activities to support learning:*

- Discuss the most recent Olympics and how it is similar and changed since the Olympics first began
- Visit Ilford Library – Local History Museum
- Discuss your family's history in South Woodford – How has the area changed over time?
- Visit the British Museum: <http://www.ancientgreece.co.uk>
- Read about the Ancient Greeks:
- Visit the *National Geographic Kids* website: <http://www.ngkids.co.uk/did-you-know/10-facts-about-the-Ancient-Greeks/>

## Science

*This term we are learning:*

- Plants
- Hatching ducks

*Suggested activities to support learning:*

- Grow a plant at home: [http://www.bbc.co.uk/gardening/gardening\\_with\\_children/plantstotry\\_easy1.shtml](http://www.bbc.co.uk/gardening/gardening_with_children/plantstotry_easy1.shtml)
- Visit the park and investigate the flora and fauna
- *Science Kids* has great resources for everything science, including plants: <http://www.sciencekids.co.nz/plants.html>
- Discuss what the children think the ducklings will need and how they will change as they grow



## PE / Gym

*This term we are learning:*

- Sports Day practise
- Cricket

*Suggested activities to support learning:*

- Practise throwing and catching skills
- Taster sessions available at *Woodford Cricket Club*, contact our school cricket coach Dave Walcott, [walcott3@sky.com](mailto:walcott3@sky.com)
- Practise a standing long jump, measuring your distance.

## Music

*This term we are learning:*

- Recorders

*Suggested activities to support learning:*

- Practise the recorder, moving on to notes with right hand
- Visit <http://www.squeakysrecorderplayhouse.com/default.htm> for recorder playing tips



## Art

*This term we are learning:*

- Greek Vases
- Sketching plants and trees
- Perspective

*Suggested activities to support learning:*

- Visit Room 14 at the British Museum and make sketches of some Greek vases and scenes depicted on them.

Alternatively, explore

[http://www.ancientgreece.co.uk/dailylife/explore/exp\\_set.html](http://www.ancientgreece.co.uk/dailylife/explore/exp_set.html)

## PSHE / Philosophy

*This term we are learning:*

- Keeping healthy, including healthy eating, exercise, personal hygiene and healthy minds

*Suggested activities to support learning:*

- Talk to your child about personal hygiene (e.g. cleaning teeth twice a day)
- Discuss diet and healthy eating
- Encourage your child to get some fresh air and exercise
- Explore this game with your child: <http://primarygamesarena.com/Play/How-can-we-stay-healthy-212>
- Talk to your child about the things they are eating—perhaps even keep a food diary
- Watch *BBC Newsround*: <http://www.bbc.co.uk/newsround/>
- Look at current news stories on *First News*: <https://www.firstnews.co.uk/>
- Discuss current issues and themes in the news. Can your child give and justify an opinion?



## Computing / DT

*This term we are learning:*

- We are Presenters
- We are Network Engineers

*Suggested activities to support learning:*

- Practise typing with *BBC Dance Mat Typing*: <http://www.bbc.co.uk/schools/typing/>
- Continue to discuss E-safety and how to deal with situations that may occur when online
- If possible, explore *iMovie* at home – create short movies and practise editing skills
- Create stories, games, and animations: <http://www.scratch.mit.edu>
- Discuss how the Internet and the World Wide Web works:  
<http://www.bbc.co.uk/guides/z3tbgk7>  
<http://code-it.co.uk/netintsearch>
- Visit <http://code.org/> and learn how to code using the online tutorials



## French

*This term we are learning:*

- Hobbies
- Basic sentence structure

*Suggested activities to support learning:*

- Ask your child to teach you what they know
- Explore <http://www.bbc.co.uk/schools/primarylanguages/french/>
- Sing French songs with your child



We hope you find this information useful, as well as interesting. Please let us know if you have any other suggested activities to support your child with their learning so that we can include additional information for other parents/carers in the future.