



# International Policy

---

June 2017

Approved by GB: June 2017

Next review due: June 2020

## Introduction

---

We live in an increasingly global society where communities are brought together through linked economies, cultures, sporting opportunities and global communications. Increased opportunities for travel, global mass media and access to the internet mean children are able to view world events and see themselves as global citizens much more readily than in the past and we believe that this global dimension in their lives should also be reflected in the attitudes and values of our students and staff, the ethos of the school and our curriculum. As a school, we also recognise this approach as supporting our commitment to racial equality through helping to develop attitudes where stereotyping, racism and bigotry do not exist. Indeed, we believe that international education provides the basis for spiritual, moral and social development and provides a real-life focus for many other curriculum activities.

The policy reflects the views of all the staff of the school. It has been drawn up following consultation and has full agreement of the Governing Body and staff. All staff are fully aware of their role in its implementation. Staff have access to the Policy on the school's server via the Teacher's Drive. Parents are also able to access a copy of the policy via the school website.

## Aims and objectives

---

Through this policy we aim to:

- Improve pupils' achievements, attitudes and behaviour by adding an international dimension to the curriculum.
- Encourage, within pupils, a moral and social responsibility for the world around them and to encourage respect and curiosity for cultural, linguistic and religious diversity.
- Help pupils to understand issues of human rights and make them more aware of the wider world in which we live.
- Develop partnerships with schools abroad and welcome visitors from other countries into school.
- Change pupils' perceptions, knowledge and understanding so that they become a citizen of the whole planet rather than of a single, small, urban town.
- Enhance the professional development of teachers by providing an opportunity to visit a school in another country.
- Improve communication skills especially through the medium of ICT in order to present work, prepare displays and make presentations.

## Objectives

---

Through a commitment to International and Global learning, we will:

- Work towards maintaining and extending our links through video conferencing to further develop and enhance the aims of the International Policy.
- Continue to integrate the global dimension into the whole school curriculum by developing staff awareness of and involvement in international activities across the curriculum.
- Conduct annual audits of our curriculum to inform future action plans to develop global learning.
- Develop a strong awareness of similarities and differences in lifestyles and culture in a range of other countries.
- Plan programmes and lessons so that, on a regular basis, children have the opportunity to discuss, develop and engage with international issues.
- Establish and maintain the learning of a modern foreign language.
- Organise regular celebrations of our rich and diverse heritage.

## Outcomes

---

As a result of implementing this policy we would expect that our children:

- Will respect, accept, understand and show a positive attitude towards different cultures, peoples, countries and lifestyles.
- Will communicate with children in other areas of the UK and other countries in a variety of ways.
- Are willing to engage with other people in their own language.
- See themselves as citizens of a world which is wider than their immediate place of residence.
- Will have made significant and meaningful contacts with other countries and cultures.

## Review

---

This policy is monitored through:

- Regular scrutiny of children's work
- Regular monitoring and evaluation of planning
- Evaluation and analysis of assessment evidence
- Lesson observations to monitor the quality of teaching and implementation of planning
- Pupil interviews and questionnaires

This policy is reviewed by staff and governors every three years. Parents are most welcome to request copies of this document and comments are invited from anyone involved in the life of the school.