

Curriculum Newsletter — **Year 5** Spring

The information below is designed to tell you what your child will be learning this term in each curriculum area. We have complemented each subject with suggestions as to how you can support your child outside of school with their learning.



Literacy

This term we are learning:

- Poetry
- Non-chronological report writing
- Descriptive writing
- Discussion writing (forming a balanced argument)
- Punctuation and grammar – relative clauses, parenthesis, semi-colons, commas, dashes, modal verbs, relative pronouns, brackets, conjunctions
- Recounts

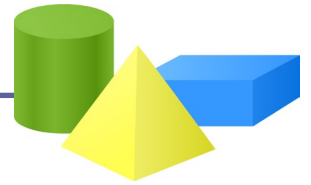
Suggested activities to support learning:

- Learn weekly spellings
<http://www.churchfieldsjunior.com/learning/spelling/>
- Read a variety of poems and write out their favourite. How is the poem organized? Which word do you think is the most important? Why?
- Read books about Ancient Egypt and animals
- Listen to your child read aloud and ask questions on the events and words. E.g. Give the meaning of this word... in the sentence. Find and copy one word meaning...
- Handwriting practice
- Discuss the characters and events of *Skellig* each day. E.g. Why is character X important in the story? Explain a character's different/ changing feelings throughout a story. How do you know?
- Children listen to parents read and share ideas – practise inference: How can you tell that...? Can you explain why...? What makes you think that? Questions and the meanings of idioms, metaphors, e.g. The author makes an action/ description 'like' something else. Why? What is the theme behind the story? Does it contain a moral/ message?
- Explore <http://www.lovereadings4kids.co.uk>

Mathematics

This term we are learning:

- Number, place value
- Addition & subtraction
- Multiplication & division
- Fractions
- Decimals
- Percentages
- Measurement of money
- Word problems
- Time
- Geometry – position and direction



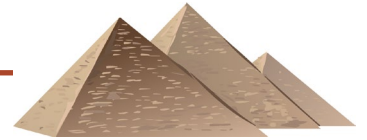
Suggested activities to support learning:

- Daily mental maths practice
- Rapid recall Times Tables:
<http://www.churchfieldsjunior.com/learning/maths-games>
- Ensure your child can read an analogue clock
- Read real timetables/ schedules e.g. TV, train, bus
- Cook together, looking carefully at measuring scales, especially percentages of amounts, ratio
- Explore <http://www.mathszone.co.uk>
- Explore <http://www.mathisfun.com>
- Calculating change and cost of items purchased in a shop (with supervision)

Humanities

This term we are learning:

- Easter – Why is Easter important to Christians?
- Ancient Egypt – What was found in Tutankhamun's tomb?



Suggested activities to support learning:

- Look at books and TV programs related to Ancient Egypt. E.g. How is it similar to...? How is it different to...?
- Research questions about Ancient Egypt using the internet
- Look at the Easter story

Science

This term we are learning:

- Animals and habitats
- Life cycles of animals and humans

Suggested activities to support learning:

- Visit *Natural History Museum* and take a look at the varieties of species there are there. Maybe you could ask to go on the spirit collection tour!
- Visit *London Zoo* and see if you can see any baby animals. Maybe you could ask the zoo keepers how long the mother of the animal was pregnant for. It will be spring soon. Can you identify any new born animals? How were they born?
- Plant some seeds and watch them grow! What changes do you notice? Do we always need to use seeds to grow plants?
- Take a photo in January / February then take another in March. What has changed? Why does this happen?
- Research David Attenborough and Jane Goodall. What did they contribute to the world of Science?
- Explore pollination and research how important bees are to our environment. How can we save them? Maybe you could make a bee house for your garden.
- Explore online science activities about life cycles, animals and habitats such as these:
<http://resources.woodlands.kent.sch.uk/revision/science/living/lifecycle.html>

PE / Gym

This term we are learning:

- Gym-Circuit Training
- Swimming (5Ea and 5Ed)
- Egyptian Dance
- Hockey
- Badminton

Suggested activities to support learning:

- Take a trip to the swimming pool
- Taster sessions available at *Redbridge & Ilford Hockey Club* Wednesday 6-7pm at *Redbridge Sports Centre*. Contact Di Berrill at diberrill@gmail.com
- MOVE IT 10-12 March, Excel, London. Over 25,000 dancers - three days – performances, classes, career advice, celebrities, interviews and shopping! MOVE IT is your chance to celebrate all forms of dance and the performing arts. Watch breath-taking Main Stage performances, take part in dance classes, discover dance career opportunities in the MOVE IT PRO series, brush up on your acting and vocal skills in performing arts workshops and shop for all your dancewear needs. No matter what level you are – there is something for everyone and a glorious celebration of all things dance and performing arts at MOVE IT. [Gallery](#)



Music

This term we are learning:

- French songs

Suggested activities to support learning:

- Listen to music by French composers, such as Debussy, Ravel and Satie.
- Support French vocabulary with fun French songs/ animations
- Visit <http://www.youtube.com/watch?v=UsEz58BbIMY/>
- Visit http://www.youtube.com/watch?v=7_u2SigckNQ/

Art

This term we are learning:

- Sketching
- Painting
- Modelling

Suggested activities to support learning:

- Visit the Tate Modern – Artist and Society free daily 45 minute tour
- Look at models and famous sculptures
- Keep a sketch book



PSHE / Philosophy

This term we are learning:

- Lifestyles
- Health and relationships education

Suggested activities to support learning:

- Discuss changes in people's lives
- Why should I value myself?
- How do people show they value me?
- How can I show other people that I value them?
- How do I value people who are different from me?
- How do we change? Which changes can we control?
- Emotions and feelings during puberty
- Periods – What do I know?
- How do boys change?
- How can I keep clean and healthy?

Computing / DT

This term we are learning:

- Online safety
- We are artists
- We are web developers

Suggested activities to support learning:

- Write programs using *Scratch*: <https://scratch.mit.edu/>
- Try *Inkscape* to create graphics: <https://inkscape.org>
- Look at artwork by Bridget Riley and Escher
- Download and install *Adobe Brackets* to create your own webpages <http://brackets.io/>
- Look critically at websites, how language, narrative and image are used to convey a message persuasively and effectively
- Edit the appearance of websites without changing the original <https://goggles.mozilla.org/>
- Create digital artwork using painting/drawing software/apps <http://storybird.com/>
- Create online storybooks: <http://www.nationalgallery.org.uk/>

French

This term we are learning:

- French verbs and other vocabulary
- French Breakfast
- Animals

Suggested activities to support learning:

- Ask your child to teach you what they have learnt in school
- Test them on telling the time in French and days of the week
- Ask your child to teach you what they know and how to name their body parts
- Help them learn how to say what pets they have or animals they like
- How to order food and drink in French
- Try an app for revision such as *Duolingo* or *Memrise*
- Visit <http://tinyurl.com/bbc-french-ks2/>

We hope you find this information useful, as well as interesting. Please let us know if you have any other suggested activities to support your child with their learning so that we can include additional information for other parents/carers in the future.